

Intercultural Learning at School - from Internationalisation to Mobility

Venue: Thessaloniki, Greece

Dates: 11-14 March 2022

- Arrivals: 11 March
- Departures: 14 March evening/15 March (accommodation on 15 not included in the participation fee)

Duration: 3 days

Participation Fee: 655€

[The European Education Area](#) seeks to foster cooperation between EU member states to further enrich the quality and inclusiveness of national education and training systems. Educational institutions need to improve basic and transversal skills, facilitate mobility for learners and educators and international cooperation between education institutions, foster language learning or support the discovery and management of cultural diversity.



The diversity of the world is represented within our classrooms, and in society at large. It is not sufficient anymore to casually mention interculturality during classes, but to practically act upon it via different activities both inside and outside the classroom. Whether alone or with help of relevant non-profit organisations, there is a wealth of activities that can be targeted at both educational staff and pupils to broaden their horizons, through experiential learning. In addition, internationalisation is not only about sending pupils abroad but also about valuing diversity present in the school, organising specific activities, and hosting exchange pupils in the school, and therefore providing international exposure to the whole school population. Internationalisation positions the school as a high quality institution in the 21st century, a sought-after place for potential pupils, and an attractive partner for institutions abroad.

The aim of this training is to help teachers and educational staff realise their own intercultural awareness and subsequently be able to empower their pupils and schools with intercultural mentality. Thanks to the complementary [ICL @ School toolbox](#), teachers and educational staff will be able to design lessons and many diverse activities which will foster intercultural competence and the concept of global citizenship. All the activities are referenced to the Framework of Competences for Democratic Culture of the Council of Europe. In addition, participants will learn how to welcome an exchange pupil and ease their integration in a new environment. Last but not least, this training will explore what kind of mobility opportunities are possible for pupils and teachers and how to take part in them.

Objectives:

- Improve intercultural awareness and competence;
- Learn to embed intercultural competence within curricula and conduct activities in partnerships with non-profit organisations;
- Discover more about possible mobility opportunities for schools;
- Exchange good practices with teachers from all over Europe.

Teaching methods:

The training course will include both theoretical and practical elements to provide a well-rounded experience for the participants. The theoretical part will comprise presentations that will lean on relevant academic research in the field as well as pertinent case studies. The practical part will prevail and will cover various kinds of activities, such as team building, discussions, quizzes, games, working in small groups or daily reflections/evaluations. Non-formal education will be the main methodological instrument to guide the different sessions, which will, among other things, include experiential learning and group activities. Last but not least, emphasis will be placed on sharing best practices with other participants as well as teachers at a school they will visit on the last training day.

Whenever relevant, participants will be given checklists, activity toolboxes or other tools to continue their learning experience and be able to practically implement their course findings at their school.

Learning outcomes:

- Enhanced own intercultural competence, including aspects such as open-mindedness, empathy or intercultural communication;

Being able to:

- Create modules on intercultural learning linked to specific curricula and cross-curricular activities, including media literacy and fake news;
- Start assessing intercultural competence of pupils;
- Internationalise your school through engaging in a series of activities;
- Embed international mobility in your school strategy;

Knowledge on:

- Mobility opportunities for pupils, including for those with fewer opportunities, and how to recognise them.

Aimed at:

- Teachers from secondary schools;
- School counsellors/Career advisors;
- Any educational staff working within intercultural learning and/or learning mobility.

Course details:

Language: English

Number of participants: 20

Participation fee:

Includes:

- Course fee
- Course material
- Accommodation in a hotel for 3 nights
- Meals - full board (3 meals, 2 coffee breaks)
- Local transport
- School visit
- Social programme
- Certificate of participation and Europass Mobility

Does not include:

- International travel
- Local transfer to/from the venue from/to the airport
- Accommodation on 15 March (but course organisers can provide it)
- Participants' insurance

Agenda

Day 1 - Introduction to intercultural learning

Welcome and Ice Breaking activities
My intercultural self
Interactive intercultural activities on media literacy and fake news
Intercultural learning in education
End-of-day reflection

Day 2 - Internationalisation at home - bringing intercultural competence to classroom

How to assess intercultural competence
Introducing the toolbox for Intercultural Learning at School
Planning to implement the Intercultural Learning at School Toolbox
Reflecting on school internationalisation strategy
End-of-day reflection

Day 3 - Opening up schools to mobility opportunities

Visit to school and discussion with local teachers
Introducing (inclusive) Erasmus+ mobility opportunities for schools
Leveraging partnership between school and pupil mobility organisation
Final evaluation of the training course

About the hosting organisation:

The European Federation of Intercultural Learning (EFIL) is the European umbrella of the 25 AFS organisations in Europe, which promote the development of intercultural competence through individual pupil mobility and volunteerism since the 1950s. Today, AFS is the second biggest secondary school exchange programme provider globally with a network of 500.000+ alumni. In 2019, AFS organisations around the world sent and hosted almost 12.000 young people in 113 countries, and formed 17.000+ school alliances.

EFIL pursues the AFS mission within the European context, and is a key partner of the European Union and the Council of Europe on matters related to intercultural learning, pupil mobility and recognition of outcomes of learning periods abroad. Providing intercultural learning opportunities to all young people is the main objective, therefore EFIL supports its members in developing partnerships with schools for internationalisation through mobility and non-formal education opportunities. For this purpose, EFIL organises international teacher trainings delivered by its European Pool of Trainers.