

*Intercultural learning for adolescents: indicators and measurement of competence acquired through non-formal education and informal learning on educational exchanges*

Hotel Regina  
Vienna, Austria  
October 9 -11 2014



## *What is FILE?*

FILE is the annual Forum on Intercultural Learning and Exchange organised by the Intercultura Foundation in Italy, AFS Austauschprogramme für interkulturelles Lernen in Austria, the European Federation for Intercultural Learning (EFIL) in Brussels and AFS Intercultural Programs in New York. It is convened one year in Italy and one year in Austria and it includes – by invitation – some sixty experts, researchers and practitioners in the field of international youth exchanges and intercultural learning. It is an opportunity for academics to meet and discuss with professionals and volunteers who work in the field of intercultural education – and for practitioners to learn about theories and researches in this field.

More information: <http://www.efil.afs.org/projects-and-programmes/FILE/>

## *General topic of FILE V:*

Indicators of intercultural learning and ways of measuring intercultural competence acquired through informal learning and non-formal education on exchanges. In other words: when assessing intercultural learning progress with adolescents on an exchange, what do we want to measure and how?

### *Preparatory team:*

*Roberto Ruffino, Fondazione Intercultura, Chair*  
*Paola Bortini, Limina*  
*Elisa Briga, EFIL*  
*Darla Deardorff, Duke University*  
*Melissa Liles, AFS Intercultural Programs*  
*Johanna Nemeth, AFS Austauschprogramme für interkulturelles Lernen*

### *Participants by categories*

- 6 members of the preparatory team, plus EFIL Secretary General
- 17 experts, speakers, leaders of groups, as per list below
- 1 doctoral student of expert
- 7 Austrian staff, volunteers, educators
- 5 Intercultura Italia staff, volunteers, educators
- 13 experienced staff or volunteers from EFIL/AFS organisations
- 3 participants from other organisations, universities, research centres

### *Experts, speakers, group leaders*

- Paolo Balboni, Ca' Foscari University Venice
- Trudy Banta, Indiana University - Purdue University Indianapolis
- Martyn Barrett, University of Surrey
- Veronica Boix-Mansilla, Harvard University
- Matthew Cantele, International Institute for Applied Systems Analysis
- Judith Dubiski, Cologne University of Applied Sciences
- Daniela Groeschke, University of Jena
- Tom Kurz, Experiment in International Living
- Heather Loewecke, Senior Program Manager, Asia Society

- Oana Nestian an expert of the project 'Indicators for Intercultural Dialogue in the non-formal learning activities' of the 'Partnership between the Council of Europe and the European Commission in the field of youth'
- Joyce Osland, San José State University
- Uffe Gravers Pedersen, Educational Consultant of the City of Copenhagen
- UNESCO representative, tbc
- Jean-Philippe Restoueix - Directorate General Education, Culture and Heritage, Youth and Sport of the Council of Europe
- Tamara Thorpe, CISV International
- Jennifer Watson, CISV International
- Ulrich Zeuschel, Organisational Consultant and Trainer

*Draft Programme:*

**Thursday 9 October**

19:00 – Opening dinner –

> Welcome by Johanna Nemeth

> Keynote speech, Jean-Philippe Restoueix - Directorate General Education, Culture and Heritage, Youth and Sport of the Council of Europe

**Friday 10 October**

09:00-10.15 – Veronica Boix-Mansilla – Harvard University – An overview of different types of indicators of progress towards intercultural competence and their measurement

10.45-12.45 – Round table of experts to react and make comments on presentation

> Martyn Barrett – University of Surrey

> Matthew Cantele – International Institute for Applied Systems Analysis

> Daniela Groeschke – University of Jena

> Oana Nestian an expert of the project ‘ Indicators for Intercultural Dialogue in the non-formal learning activities’ of the ‘Partnership between the Council of Europe and the European Commission in the field of youth’

14.30-16.30 – Group work (4 groups) to reflect and discuss and raise questions

17.00 – Closing plenary to clarify and sum up

**Saturday 11 October**

09.00-10.00 – Darla Deardorff -Duke University-Presentation of the day and of 4 case studies in plenary

10.30-12.30 – Group work to discuss one case study each

> Judith Dubiski – Intercultural learning in OFAJ exchanges

> Heather Lowecke – Global learning in after-school

> Tamara Thorpe and Jennifer Watson – Intercultural learning in CISV

> Ulrich Zeutschel – Six components of intercultural competence

14.30-16.30 – Second round of group work (case studies as above)

17.00 – Closing plenary

> Darla Deardorff – Duke University- Suggestion on indicators and methodologies –

> Closing Words by Johanna Nemeth