

**THE INTERCULTURAL TRAINING OF TEACHERS:
FROM THEORY TO PRACTICE**

Colle Val d'Elsa - Italy
2 - 4 November 2017



VIII FORUM ON INTERCULTURAL LEARNING AND EXCHANGE

What is FILE?

FILE is the annual Forum on Intercultural Learning and Exchange sponsored by the Intercultura Foundation in Colle di Val d'Elsa (Italy), the European Federation for Intercultural Learning (EFIL) in Brussels (Belgium) and AFS Intercultural Programs in New York (USA). It includes - by invitation - some sixty experts, researchers and practitioners in the field of international youth exchanges and intercultural learning. It is an opportunity for academics to meet and discuss with professionals and volunteers who work in the field of intercultural education - and for practitioners to learn about theories and researches in this field.

General topic of FILE VIII

The intercultural training of teachers: from theory to practice

Sub-topics

- How to formulate a credit programme for Intercultural learning for initial teacher education?
- How to structure an in-service programme for professional development for teachers?
- What are specific activities and approaches for developing teachers' intercultural learning?
- What needs to happen to secure school heads' commitment to intercultural learning and professional development for teachers?
- What are the implications of PISA 2018 Global Competence Test for the professional development of teachers? for the classroom and curriculum?

Desired outcomes

A survey of what is done already in initial and in-service training for secondary school teachers and how intercultural competence is already included in the competence framework for teachers.

At the end a statement by the Forum on a programme for intercultural training of teachers in both initial teacher education and in-service training and on the need for school commitment to intercultural learning.

Venue

Fondazione Intercultura
Via Gracco del Secco, 100
53034 Colle di Val d'Elsa (Siena, Tuscany)

VIII FORUM ON INTERCULTURAL LEARNING AND EXCHANGE

Draft programme

Opening night on Thursday, 2nd November

18:00 - 19:00

Arrivals and registration at Intercultura Foundation – Center for Intercultural Training - Via Gracco del Secco 100 – Colle Val d'Elsa

19:30

Dinner

20:30

Welcome to Intercultura Foundation and to Forum VIII – Roberto Ruffino

Quick summary of results from Forum VII - Melissa Liles

Key note speech - Mitalene Fletcher, Harvard University

Friday, 3rd November

9:00

Presentation of some studies - chair of the session Uffe Gravers Pedersen:

- EU Study on initial teacher education for diversity – Petra Goran and Hanna Siarova, PPMI
- Council of Europe's Implementation of the Framework of Competences for democratic culture and ICL training for teachers – Martyn Barrett, University of Surrey
- Initial intercultural training to future secondary school teachers – William Gaudelli, Columbia University
- In service ICL training for teachers – Ildikò Lázár, Eotvos Lorand University
- Progress on PISA Global Competence Assessment 2018 – Mario Piacentini, OECD

13:00

Lunch

14:30 - 16:30

Work on morning's presentations: five discussion groups to identify issues that should be kept in mind when planning ICL for teachers and that might be included in the closing statement. Initial discussion on draft of final statement:

1. What do teachers need from their administrators to be prepared in light of PISA 2018?
2. What minimal initial and in-service preparation do they need to support ICL in their teachings?
3. What are concrete ways to transfer ICL to their pupils

Group 1 – Marcela Lapertosa (Sala del camino)

Group 2 – Uli Zeutschel (Sala Volontari, first floor)

Group 3 – Prue Holmes (Sala Conferenze)

Group 4 – Tom Kurz (Sala Moschea 1)

Group 5 – Andrea Franzoi (Sala Sacrestia)

17:00 - 18:00

Plenary session

- Reports from the working groups.

Registration for following day's groups

20:00

Dinner

VIII FORUM ON INTERCULTURAL LEARNING AND EXCHANGE

Saturday, 4th November

9:00 - 9:25

Plenary session

- Short presentation of five case studies - chair of the session Melissa Liles

9:30 - 11:00 and 11:30 -13:00

Some concrete case studies of teacher training institutions, universities, agencies (in groups, each participant attending two shifts):

- Case 1. Case study on intercultural learning in initial education of secondary-school teachers
- Case 2. EFIL/Intercultura: projects “Intercultural Learning for pupils and teachers” and “In service ICL training of teachers in Italy” - Elisa Briga
- Case 3. British Council: in service ICL training for teachers – Vicky Gough
- Case 4. Alpen Adria Universitaet Klagenfurt: training GCED specialists and multipliers - Heidi Grobbauer
- Case 5. ESHA: How to secure commitment by school heads – Grazia Fassorra, ANP (National Association of Principals) and Flaminia Bizzarri (Intercultura)

13:00

Lunch

14:30 - 16:00

Work on final statement and provide answers to questions of previous day:

1. What do teachers need from their administrators to be prepared in light of PISA 2018?
2. What minimal initial and in-service preparation do they need to support ICL in their teachings?
3. What are concrete ways to transfer ICL to their pupils?

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16:00 - 17:00

Meeting of group leaders with rapporteur of final statement.

17:00 - 18:00

In plenary – Darla Deardorff: Presentation of final statement and conclusions.

20:00

Dinner

Sunday, 5th November

Departures

Participants

Preparatory team:

- Elisa Briga - European Federation for Intercultural Learning
- Darla Deardorff - Duke University
- Uffe Gravers Pedersen - Former Director of Sec. Education, Danish Ministry of Education
- Marcela Lapertosa - AFS Intercultural Programs
- Melissa Liles - AFS Intercultural Programs
- Roberto Ruffino - Fondazione Intercultura

Invited speakers and experts:

- Mattia Baiutti, University of Udine
- Martyn Barrett, University of Surrey and Council of Europe
- Ina Baumann, Lower Saxony Minister of Education
- Mercé Bernaus, University of Barcelona - confirmed
- Benton Brown, Bath Spa University, UK
- Nanda Dimitrov, Western University of Canada
- Susann Ehrhardt, University of Jena
- Grazia Fassorra, ANP (Italian Principals' Association)
- Mitalene Fletcher, Harvard University
- Kyra Garson, Thompson Rivers University, Canada
- William Gaudelli, Columbia University, New York
- Petra Goran, European Commission school unit, Bruxelles
- Vicky Gough, British Council
- Heidi Grobbauer, Alpen Adria University Klagenfurt
- Prue Holmes, Durham University, Durham
- Annika Johannsen, University of Hamburg
- Tom Kurz, Experiment Germany, Bonn
- Ildikò Làzar, Eotvos Lorand University, Budapest
- Hye-Won Lee, Korea Insititute for Curriculum and Evaluation
- Hela Nafti, Tunisian Education And Resource Network
- Mario Piacentini, OECD, Paris

- Carla Roverselli, University of Rome
- Hanna Siarova, PPMI, Vilnius
- Giannis Toumpoulidis, University of Western Macedonia
- Yian Wang, Hangzhou Dianzi University
- Uli Zeutschel - Osb international systemic consulting, Hamburg

Other participants

- Roberta Alunni, Intercultura and Cottini High School, Turin
- Flaminia Bizzarri, Intercultura, Italy
- Kerstin Von Brömssen, University of West Sweden
- Sabrina Brunetti, Intercultura, Italy
- Mahir Cakaloz, AFS Turkey
- Elisabetta Chemello, San Bartolomeo in Bosco High School, Ferrara
- Marie Dossogne, AFS Belgium French
- Gudrun Eythorsdottir, AFS Norway
- Andrea Franzoi, Intercultura, Italy
- Ilaria Gardin, Marconi High School, Latina
- Gerardo Gomez Crespo, AFS Spain
- Wiebke Hoffmann, Intercultur
- Carola Mantel, University of Zug
- Silvia Mocchi, Hensemberger, Monza
- Ana Sofia Reis Castro, Institute of education University of Lisbon
- Ueli Rickenbach, AFS Switzerland
- Kaja Voegele, AFS Switzerland
- Inga Wernersson, University of West Sweden
- Erika Wollner, AFS Norway