

FORUM IX on Intercultural Learning and Exchange

final conference of the Erasmus+ project 'Intercultural Learning for Pupils and Teachers'

Brussels, October 24th – 26th 2018

An initiative of



With the support of



Theme:

Intercultural learning: a whole school approach.

Sub-topics:

- What are the elements of a whole school approach to Intercultural Learning (ICL)?
- What are some examples?
- Who are the various stakeholders involved and what are their roles?
- What preparation is needed for teachers?
- What is the role of an exchange program?
- What assessment system can be used for a whole school approach to ICL?

Desired outcomes

- A survey of existing examples and models of a whole school approach to ICL
- Recommendations for various stakeholders to engage in and implement a whole school approach to ICL

The annual Forum on Intercultural Learning and Exchange includes some sixty experts, policy makers, researchers and practitioners in the field of international youth exchanges and intercultural learning. It is an opportunity for academics to meet and discuss with professionals and volunteers who work in the field of intercultural education - and for practitioners to learn about theories and researches in this field. **For more information on the previous editions click [here](#)**

DRAFT AGENDA

Wednesday, 24 October (venue tbd)

16:00 Registration of participants

18:00 Reception and Opening remarks

- Presentation of the previous Fora (Roberto Ruffino, Fondazione Intercultura)
- Introduction of the Erasmus+ project consortium (Elisa Briga, EFIL)
- Keynote speech on the whole school approach

Thursday, 25 October (venue EESC, room TRE 7701, Trèves Building, 7th floor, 74 rue de Trèves)

9:00- 9:30

Opening speech by a representative of the European Economic and Social Committee (EESC)

9.30-12.30

The project '[Intercultural Learning for Pupils and Teachers](#)': policy recommendations and tools for promoting intercultural learning with a whole school approach

1. Intercultural learning in teachers' training and education (InterCultur)
2. Intercultural learning in secondary schools' curricula and recognition of the learning experience abroad as part of the school path. (Elisa Briga, EFIL)
3. The teacher training and the toolbox of intercultural learning activities, based on the whole school approach. (Marie Dossogne, AFS Programmes Interculturels and Flaminia Bizzarri, Fondazione Intercultura)

14.00-17.30

Presentation of case studies from projects related to Intercultural learning and the whole school approach in Europe and beyond. Two rounds of five parallel presentations.

1. Hand in Hand project – Erasmus+ KA3 Policy experimentations – Ana Kozina Educational Research Institute, Ljubljana
2. Open School – two EU projects, presented by Fred Verboon (European School Heads Association) and Eszter Salamon (European Parents Association)
3. Other three case studies to be defined

Friday, 26 October (venue EESC, room VMA3, rue Van Maerlant 2)

9.00-12.30

Current policy developments and possible follow ups at national school level

European Commission – DGEAC Head of School Unit, Michael Teutsch (tbc)

Council of Europe – Competences for democratic culture. Martyn Barrett

OECD – Global competence within PISA. Mario Piacentini

UNESCO (tbc)

WORLD BANK - Francisco Marmolejo

14.00-17.30

Testimonials from national level and conclusions

Kari Kivinen, the former Secretary General of the European Schools