CONTENTS

2 Mission

3 Foreword

5 Program Overview
   Sending
   Hosting

11 Training, Learning & Education Overview

13 Chapter & Volunteer Development Overview

15 Leadership

17 Acknowledgement
What we believe in

By linking our “learning to live together” philosophy to the defining global issues facing humanity, AFS fosters intercultural understanding as a powerful and productive tool for building a more just and peaceful world. The AFS global community embraces differences and believes our world is stronger and more interesting because of them.

AFS Mission

To engage Malaysians to embrace our differences and celebrate our commonalities through committed volunteerism for a united Malaysia.
FOREWORD

In March, AFS Malaysia hosted the AFS Asia-Pacific Initiative (AAI) Meeting in Kuala Lumpur. This Annual meeting gathered 30 delegates from Partner Countries in the Asia-Pacific region to discuss greater intra-regional collaboration. The AAI Meeting also coincided with the 14th Asia-Pacific Association for International Education (APAIE) Conference & Exhibition, hence some delegates stayed on after the official meeting to attend the APAIE Conference, where AFS had a booth. AFS Malaysia staff were on hand to help with enquiries and promoting the AFS Global Competency Certificate (GCC), an online, blended learning program that would complement any mobility program. The response from Malaysian Universities on the GCC was very encouraging.

To cater to the growing need of Intercultural Education, we organised an AFS Level 1 Intercultural Learning (ICL) Workshop in April; the GCC Qualified Facilitators Workshop in May and November and The AFS Qualified Trainers Workshop in October. We are happy to note that by 2020, we would have enough “in-house experts” in Intercultural Learning to be able to conduct workshops for the public.

In May, AFS International introduced the AFS Scorecard, which serves as practical measurement tools to better understand how AFS Organizations perform against the Network Strategy Key Performance Indicators. With this introduction, we adapted our AFS Malaysia Goals & KPI to focus on the four main areas assessed by the Scorecard; Social Impact, Management Capability, Stakeholder Satisfaction, Financial Sustainability.

This sees a shift from just working on growth in hosting and sending numbers to focusing on providing intercultural learning and developing active global citizens via other avenues such as forums and workshops. School Relations took centre stage as we developed programs for schools as a token of appreciation for their unstinting support throughout the years. By the last quarter of 2019, we received overwhelming offers to conduct Intercultural Learning workshops for schools and university students.
In addition, we kicked off our Effect+ Program to develop active global citizens among school children, in December. The two-day program proved remarkably successful and as a result we received more invitations to conduct similar sessions in schools around Malaysia.

AFS continues to be blessed with dedicated and committed volunteers throughout Malaysia. We would like to take this opportunity to express our heartfelt appreciation to all our volunteers for their time, effort, and contribution towards the mission of AFS.
PROGRAM OVERVIEW: SENDING

INTENSIVE & VERY SHORT PROGRAM
In the year 2019, Yayasan AFS Antarabudaya Malaysia sent 8 students in total to 4 countries – Denmark, Turkey, Italy and Japan. We are expanding our programs to more countries for Intensive and Very Short Program in the near future and hope to increase the numbers in recruitment in this short program.

SEMESTER, YEAR & COMMUNITY SERVICE PROGRAM
A total of 33 students were sent off in year 2019 and the total number of participants includes the Semester Program, Year Program and Trimester Program for both Southern and Northern Hemisphere (SH and NH cycle). For the SH cycle, 17 Year Program, 9 Semester Program and 5 Trimester Program (under the PEACE Project) participants have successfully completed the program. 2 students went for NH Year Program to Brazil and Denmark, to complete their program by July 2020. A total number of 66 students received full scholarship this year to go for the program. The scholarships are the Asia Kakehashi Project under MEXT Japan and the KL-YES Program, a program funded by the US Department of State. We hope to expand the list of countries for this program in future.

KENNEDY-LUGAR YOUTH EXCHANGE & STUDY PROGRAM
40 students were selected for the Kennedy-Lugar Youth Exchange & Study Semester Program to the United States for 2019. Funded by the U.S. Department of State, this program provides scholarship for secondary school students from countries with significant Muslim population to spend up to a year in the United States. These participants serve as “youth ambassadors” of Malaysia, in promoting mutual understanding by forming lasting relationships with their host families and communities. The staff together with the YES Alumni played a big role in preparing the students at the Pre-Departure Orientation. A luncheon invitation was forwarded to the students by the US Embassy during their visa interview session at the Embassy. This gave them the opportunity to meet with the US Ambassador, HE Kamala Shirin Lakhdhir and mingle with fellow American representatives.

A meeting with officials during a courtesy visit to the Malaysian Embassy in Washington in April proved fruitful where future PSD Interviews were concerned as the embassy agreed to work together for a smoother and more efficient process. We also shared information about YES Program and appreciated their generosity in conducting interviews for our YES students in DC. Amongst those we met were officers from the Public Service Department or JPA, Education Malaysia and MARA. 11 students attended the interviews in April 2019.
Recruitment

During the recruitment campaign for 2019, chapters and volunteers displayed strong support and enthusiasm in promoting AFS programs. School road shows conducted from the month of January until April by staff of the National Office and chapters/volunteers had successfully attracted close to 1,848 applications. Overall, student applications have increased from the previous year’s recruitment period. An increase in numbers from a few states also shows that the AFS programs have reached a wider target audience over the last two months.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>DURATION</th>
<th>HOST COUNTRY</th>
<th>TOTAL OF PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Short Program (VSP)</td>
<td>1 month</td>
<td>Finland (homestay)</td>
<td>1</td>
</tr>
<tr>
<td>Intensive Program (IP)</td>
<td>4 – 8 weeks</td>
<td>Italy</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Japan (School based)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Japan (Language)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Turkey</td>
<td>1</td>
</tr>
<tr>
<td>YES Program</td>
<td>6 months</td>
<td>United States</td>
<td>40</td>
</tr>
<tr>
<td>Asia Kakehashi Project</td>
<td>6 months</td>
<td>Japan</td>
<td>26</td>
</tr>
<tr>
<td>Semester Program (SM)</td>
<td>5-6 months</td>
<td>Italy</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>France</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spain</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Austria</td>
<td>1</td>
</tr>
<tr>
<td>Year Program (YP)</td>
<td>8 – 12 months</td>
<td>Germany</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Switzerland</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Japan</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Brazil</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chile</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>China</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Denmark</td>
<td>3</td>
</tr>
<tr>
<td>Trimester Program (PEACE)</td>
<td>3 months</td>
<td>Austria</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Poland</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Iceland</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Italy</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Participants</strong></td>
<td></td>
<td></td>
<td><strong>107</strong></td>
</tr>
</tbody>
</table>
23 Malaysian students were selected together with 3 students recruited from Brunei for the 2019 batch. They departed for Japan in August for a 7.5 month-long program. Prior to that, these students attended a 3 day pre-departure orientation, in preparing them for their new experience in Japan. A small lunch reception was hosted by Japan’s Ambassador at his residence before the students began their journey. This project is a fully funded program granted by MEXT (Japan Ministry of Education & Technology), an initiative meant to build bridges between high school students in Japan and Asia. Students from 20 selected Asian countries get the opportunity to study in Japan for 6-10 months, being hosted by a Japanese high school with homestay or dorm-stay to obtain exposure and experience to Japanese education, culture and way of life. 40,000 Japanese high school students and 1,000 Asian high school students will be impacted by the project in developing global competence of Japanese high school students through intercultural experiences without going abroad, and it will provide Asian high school students with educational and cultural experiences in Japan.

For the 2019 DOMEX, 4 participants had the opportunity to celebrate Chinese New Year hosted by Pahang Chapter while another 5 participants experienced the festival exchange celebrating Hari Raya Haji, also organized by Pahang Chapter. Prior to that, they attended an orientation before the commencement of the program to prepare them for this intercultural journey. This project was launched in conjunction with the 60th Anniversary of AFS Malaysia in November 2018. The Domestic Exchange (DOMEX) Program is a one-week exchange program for Malaysian participants to experience different cultures, religions, practices, aspirations and value systems. DOMEX participants will stay with a host family and experience what it is like to be a Malaysian from the perspective of another race. During the program, participants will take part in cultural activities and learn more about the religions, culture, practices, aspirations and value systems within the diversity that Malaysia has to offer. We want to expand the community outreach and provide scholarships to ensure that more people from diverse and under-served communities can participate in and benefit from AFS programs and initiatives.
For students who participated in the student exchange program, students received full scholarships and offers made for school based program only. Below is the list of scholarships received for 2019:

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Details</th>
<th>Total Recipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Exchange Studies (YES)</td>
<td>Semester Program to US (January – June 2019)</td>
<td>40</td>
</tr>
<tr>
<td>The Asia Kakehashi Project</td>
<td>Semester Program to Japan (August 2019 – March 2020)</td>
<td>26</td>
</tr>
<tr>
<td>TOTAL SCHOLARSHIP</td>
<td></td>
<td>66</td>
</tr>
</tbody>
</table>
The hosting number for 2019 totaled 35 participants in all, with 24 school-based (SH19 & NH19) and 11 participants under the 18+ community service program for both SH and NH cycles. Japan, USA, Italy, France, Spain, Argentina and Hungary are the sending partners for the school-based program and Germany remains as the major sending partner for 18+ community service program.

Hosted students experienced multi-festive celebrations throughout the year during the Festive Exchange program, where placements were arranged for the students to live with a different host family of a different race to understand and experience the different celebrations. For those living with a Chinese family, we will place them in an Indian or Malay family during the Deepavali and Eid Celebrations, and vice versa, during the Chinese New Year celebration. In this way, students get to experience the richness of our multiculturalism, regardless of the cultural heritage of the families they are placed with. This Festival Exchange has always been the most treasured experience for the hosted students.

Students were also given an opportunity to explore living with another host community for two weeks on a program we call Short Term Exchange, or STE.

During the two week exchange, students will get to learn about the very unique and authentic cultural experience in different states in Malaysia such as Sarawak and Perak. STE is always one of the most awaited cultural enrichment activities by the hosted students in Malaysia. It is conducted twice a year, in March (NH Batch) and in September (SH Batch).
Below is the breakdown of the Hosting Program in Malaysia for the SH19 and NH19 Batch.

<table>
<thead>
<tr>
<th>Program and Duration</th>
<th>Sending Country</th>
<th>No. of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intensive Program (4 – 8 Weeks)</td>
<td>Spain</td>
<td>5</td>
</tr>
<tr>
<td>Year Program School Based Program (8 – 11 months)</td>
<td>USA</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Italy</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Argentina</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>France</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Japan</td>
<td>4</td>
</tr>
<tr>
<td>Semester Program (5- 6 months)</td>
<td>Hungary</td>
<td>1</td>
</tr>
<tr>
<td>Trimester PEACE program (3 months)</td>
<td>France</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Germany</td>
<td>1</td>
</tr>
<tr>
<td>Year Program 18+ Community Service Program</td>
<td>Germany</td>
<td>11</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>35</strong></td>
</tr>
</tbody>
</table>
In 2019, the Training, Learning & Education (ICL) team expanded its outreach on Intercultural Learning (ICL) by reaching out to both stakeholders and non-stakeholders. Besides carrying out the foundations to ICL, AFS Malaysia boosted its volunteer competency by conducting the following:

- ICL Level W (Foundation in ICL)
- Regional ICL Level 1 (ICL Content Learning)
- Regional ICL Qualified Trainers Workshop (ICL Train the Trainer Programme)
- ICL Host Family Learning Journey (Specially designed module for AFS Host Families)
- ICL Liaison Person workshop (Specially designed module for contact/liaison persons to AFS participants/host families)

As part of the initiative to expand and develop the ICL branding in Malaysia, AFS explored the ICL foundations with educators and undergraduates, who are the key mentors and future leaders of tomorrow. The ICL specific modules were conducted for the following:

- ICL for Educators (Module for teachers at SK Seksyen 13, Shah Alam, Selangor)
- ICL for Finishing School (Module for UITM Rembau, Negeri Sembilan undergraduates)
- ICL for Finishing School (module for UITM Seremban, Negeri Sembilan undergraduates)
Global Competency Certificate (GCC)

This year, AFS Malaysia joined hands with its network partners to develop and train its staff and volunteers in the area of global knowledge and preparation under the Global Competence Certificate (GCC) programme. The GCC programme is a blended learning that develops tangible global skills which are essential to live and work as well as make a difference around the world through social impact. A total of 14 staff and volunteers were trained as GCC Qualified Facilitators in this programme which will be essential for the GCC programme across the globe.

- GCC Workshop (June 2019)
- Regional GCC Workshop (November 2019)

AFS Facilitatorship & Mentoring Programmes

In line with the AFs networks’ initiative to provide a volunteer cycle journey, AFS Malaysia continues to develop and provide essential learning skills to our facilitators for AFS and non-AFS orientations. Each year, AFS Malaysia produces approximately 30 orientation facilitators who will embark on a facilitator role throughout the year to orientate participants before, during and after the programme. They are trained on facilitation, leadership and problem solving skills which will enable them to become effective facilitators. Besides the facilitators programme, we have developed a pool of mentors who have gained experiences as facilitators at orientations and other AFS learning programmes. The mentor pool was created to enhance their skills and to provide a platform to learn, develop and share their knowledge with junior facilitators. Mentors are given on the job experience to mentor, evaluate, observe and document assessment sessions by facilitators. Besides that, a workshop on supporting AFS stakeholders was conducted to gain an insight into the new generational challenges and prepare the support staff and volunteers on managing both participants and volunteers in coping with the evolving world we are in today.

Among the programmes conducted in 2019 were:

- Orientation Facilitator Workshop (June 2019)
- Mentor Workshop (July 2019)
- Support Staff & Volunteers Workshop (November 2019)

We hope to expand and explore more training, learning and educational opportunities in the near future.
CHAPTER & VOLUNTEER DEVELOPMENT OVERVIEW

Here are some of the events under Chapter & Volunteer Development:

TRAINING & OVERSEAS OPPORTUNITIES

- AAI Outstanding Volunteers Training in Kuala Lumpur, Malaysia (Mar 2019)
- Global Citizenship Workshop, Yogyakarta, Indonesia (Sept 2019)
- AFS Volunteer Exchange in Vadodara, India (Nov 2019)
- AFS EVA Program in Andana, Turkey (Dec 2019)
- AFS Educator Program in Mumbai, India (Dec 2019)

Events

- AAI Outstanding Volunteers Workshop
  In conjunction with the annual AAI Meeting, this time held in Kuala Lumpur. Terengganu Chapter President, Mr. Long Tin Piau – voted Most Outstanding Volunteer, was selected to receive the award as well as attend the Workshop.

- Volunteer Appreciation Dinner
  An appreciation buffet dinner held at AFS NO on 22nd February 2019 to celebrate and appreciate our volunteers who have been active and assisting chapters and National Office throughout the year. A personal Thank You card & AFS collar pin was presented to the volunteers as a token to commemorate the function.
• AFS Club launches for the year:
  1. SMK Bukit Mewah, Seremban on 1st Mar, 2019 - the start of a series of AFS Club launches for the year
  2. SMK KGV Seremban on 8th July, 2019
  3. Seri Utama International School, Kuala Terengganu on 3rd August, 2019

• Chapter Presidents Meeting
  Held on 14th – 16th June 2019 which coincided with the NH18 End of Stay Farewell Dinner

• Chapter & Volunteer Development Dept. Series
  Rat Race 101 was on 28th Sept, 2019. Volunteers came together to play a game on smart investments where they were given a tip or two on sound financial planning

Chapter & Alumni Updates

Sabah Chapter - The chapter, consisting mostly school teachers, was formed in January 2019. Ms. Tok Fen Fen has volunteered to lead the chapter

AFS YES Alumni Learning Teambuilding Workshop on 1st – 3rd March, 2019 - A weekend of training and handover work by the former committee to the new committee

JB Cultural Walkabout – An initiative by Johor Chapter where chapter volunteers, host families, host students and also members of the public participated in a walkabout that was loosely based on a famed American TV reality show, The Amazing Race

Among the activities in which Alumni were involved in were: YES Alumni activity in April on Global Youth Service Day (GYSD) called Sign of Care, YES Think Tank in June, YES Alumni Committee Meeting on SOP collaboration with AFS National Office in July, YES Alumni Shutter SPED on 23rd – 25th August

The department had a buka puasa with Damansara Chapter in the month of Ramadan at Royal Selangor Club hosted by Chapter President, Mdm. Santhi M Raju

Melaka Chapter was formed in June. A long-time volunteer Mdm. Jenny Kho is leading the chapter. Their first major hosting was the Short Term Exchange of the NH19 batch

INTERNATIONAL VISITORS

Some prominent international visitors made courtesy visits to the National Office, including Ms. Hiro Nishida – Secretary General of The Kamenori Foundation, Japan.
LEADERSHIP

AFS MALAYSIA BOARD OF DIRECTORS 2019

Mohd Nizamuddin Mokhtar
Chairman / Legal Affairs And Governance & Government Relations

Elangeshwaran Muthusamy
i) Chapter/ (AFS Club), People And Processes Development
   ii) Training, Learning & Education

Sylvia Chan
i) Volunteer & Alumni Development
   ii) Program Development

Azreen Md Nasir
Program Development

Khalilah Dato’ Talha
PR, Marketing & Communications (Embassy Relations/AFSIP)

Datuk Yasmin Yusuff
Fund Raising And Event

Thiruchelvam Subramaniam
Financial Affair

NATIONAL OFFICE

Atty Sulaiman
National Director

Annie Yap
Assistant National Director/ Chapter & Volunteer Development Manager

Jasmin Melan
18+ and Fundraising Manager

Kuhan Kandiah Chelvanathan
Training, Learning & Education Manager

Nani Taha
Program Manager

Kautsar Ismail
HR & Finance Manager

Chyna Elvina
Programs Executive – YES Program

Farah Niza Zulkifli
Programs Executive (Hosting Programs)

Nadia Samsuddin
Programs Executive (Sending Programs)

Nurhasliza Sahadi
Digital Marketing & Creative Design Executive

Siti Sophie Ismail
Marketing and Program Development

Tay Jia Hui
Chapter & Development Executive

Zainal Izuddin Saharudin
Program Executive Hosting – School Based
CHAPTER

Nuriah Manap
Ampang Chapter

Joycelyn Choong Miau Chen
Negeri Sembilan Chapter

Zainuddin Hamzah
Bangi Chapter

Hari Ram
Perlis Chapter

Santhi M Raju
Damansara Chapter

Martini Binti Osman
Pahang Chapter

Charlie Teo
Johor Chapter

Datin Teo Hwee Ai
Penang Chapter

Colin Poobalan
Klang Chapter

Lucus Asirvatham
Perak Chapter

Rohaya Md Yusoff
Kedah Chapter

Tok Fen Fen
Sabah Chapter

Anisah Abdul Halim
Kelantan Chapter

Bahtiar Afandi
Sarawak Chapter

Jenny Kho
Melaka Chapter

Long Tin Piau
Terengganu Chapter
ACKNOWLEDGEMENT

EMBASSIES

Embassy of Finland
Embassy of Italy
Embassy of Japan
Embassy of the Republic of Turkey
Embassy of the Republic of France
Embassy of Spain
Embassy of the Republic of Austria
Embassy of the Federal Republic of Germany
Embassy of Switzerland
Embassy of Federative Republic of Brazil
Embassy of the Republic of Chile
Embassy of the People's Republic of China
Royal Danish Embassy
Embassy of the Republic of Austria
Embassy of the Republic of Poland
Icelandic Consulate General
Embassy of the United States of America
Embassy of Argentine Republic
Embassy of Hungary

NON-PROFIT ORGANIZATIONS

Cheshire Home, Penang
Tadika Penang Buddhist Association, Penang
Children Protection Society, Penang
St. Nicholas Home, Penang
Rapha Home, Pahang
Johor Women's League (JEWEL), Johor
Berkat Home, Johor
Kiwanis Careheart Centre, Johor

MINISTRIES/ GOVERNMENT AGENCIES

Ministry of Education Malaysia (MOE)

* School Management Division
* Special School Education Division
* Curriculum Development Centre
* Cluster/Fully Residential School Management Division
* Co-curricular Unit
* State Education Department (JPN)
  i) School Division
  ii) Curriculum Unit
  iii) Relations and Registration Unit
  iv) Academic Unit

Ministry of Tourism Malaysia
Ministry of Foreign Affairs Malaysia (MOFA)
Ministry of Information, Communication and Culture Malaysia
Immigration Department of Malaysia
Inland Revenue Board of Malaysia (LHDN)
“Broadening the perspectives of our next generation of leaders and empowering them to communicate, negotiate and collaborate across differences is mission critical if we want to combat the rising tide of intolerance we see everywhere.”

— DANIEL OBST, PRESIDENT AND CEO OF AFS INTERCULTURAL PROGRAMS