

# effect+

## Empowering and activating global citizens through local youth-led workshops

### What is Effect+?

AFS offers customizable, interactive workshops that introduce young people to the United Nations Sustainable Development Goals (SDGs) and how they can work together to help advance these goals in their communities. The program also helps teens take their first steps to becoming active global citizens by including intercultural learning and discussions of global issues.

### Who is Effect+ for?

These workshops are designed to engage young people, especially between 14-18 years old.

### How is Effect+ implemented?

1. AFS partners with local educational and youth organizations or schools.
2. These local groups identify youth leaders who will benefit from the program.
3. Participants take part in a 1-day or longer experiential workshop to explore their role as global citizens and learn to exercise their power as changemakers. The workshops include:
  - Interactive dialogues with SDG specialists and experts,
  - Hands-on activities on intercultural learning and changemaking, and
  - The opportunity to engage in post-event social impact activities in their communities.



### 2018-2019 Effect+ Program Around the World

- Implemented in **10** countries: Brazil, Dominican Republic, France, Guatemala, Italy, India, Latvia, Mexico, Peru and Spain
- Involving **120** schools and educational communities
- So that **4500+** youth participants have begun their transformation into Active Global Citizens!

*"We learned the qualities required to be a global citizen, a changemaker. We learned to look from different perspectives to start the change from within ourselves right now."*

- Darshan Prema, Effect+ participant, India



## AFS Global Competence Readiness Index for Schools: Join a growing movement of educators looking to globalize their schools

Is your school globally ready? Use the AFS Global Competence Readiness Index to assess where your school is at in terms of helping students develop essential 21st-century skills and get recommendations and resources to keep advancing.



[afs.org/index](https://afs.org/index)

### *What is the Index?*

A free, easy-to-use, self-assessment tool and resource kit to help educators determine how prepared their schools are to foster global competence among students. This tool was developed by AFS with input from the OECD, through a group of experts in global competence education from around the world.

### *Who should you take the Index?*

Whether you are a teacher or a school administrator, the Index helps map out your school's strength and weakness. The program provides recommendations (and actionable tools developed by AFS, UNESCO and CISV) so you can foster stronger institutional practices that build global competence.

### *How does the Index Program work?*



*Self-Assessment  
Questionnaire*



*School Readiness Profile  
& Recommendations*



*Global Competence Tools  
& Resources for Schools*

### *What we learned so far?*

In 2018, more than **750** educators from over **10** countries completed the Index.

Preliminary results from this data indicate that:

- **24%** of all respondents said that their school never organised training for teachers and staff to develop global competence.
- School with Global Competence initiatives:
  - **79%** hold intercultural events in the school regularly.
  - **74%** say diversity plays a key roles in their policy/strategy/vision and they ensure it is incorporated in their school practice.
  - **55%** say their school regularly organises intercultural training opportunities for teachers and staff to develop Global Competence; **43%** do so occasionally.