

## 2024-2025 AFS Effect+ for the Classroom Program Report

The AFS Effect+ for the Classroom Program is a result of AFS' continued partnership with **The Cyril Taylor Charitable Foundation** to equip teachers and young leaders to engage in active global citizenship and intercultural learning.

Building on the learning and resources developed in the previous four years of the program, Year 5 continues to enhance the quality of our virtual teacher training program, expand impact by engaging 300 high school teachers from anywhere in the world, and, as a result, bring global citizenship education and intercultural learning to students of all backgrounds. Additionally, we aimed to maintain a completion rate of 75% for the online certification component and to have at least 200 participants in the program nominated by AFS Network Organizations.

### The 2024-25 edition of the program included:

- The six-week [Global Up Educator](#) online learning certification with content modules and live dialogue sessions guided by trained AFS facilitators,
- Access to an [Educator Toolkit](#) with teaching resources on the UN SDGs and global citizenship education to implement in their classrooms,
- Access to the [Global Classroom Conversations](#), a new podcast that highlights inspiring educators who share their learning environments and their practices for teaching global citizenship,
- **Connection with other teachers** from around the world in a **virtual community**, and
- **The 2025 Sir Cyril Taylor Young Leaders Awards** which recognised social impact projects developed by teachers' classrooms. The overall winning project was awarded to the project "Goalkeepers," created by student Vivaan M.P. under the mentorship of teacher Preetha Senthilkumar from the SSVM School of Excellence in Coimbatore, India.



# 44

Countries Represented



# 300

Educators Engaged



# 45,000+

Students Reached

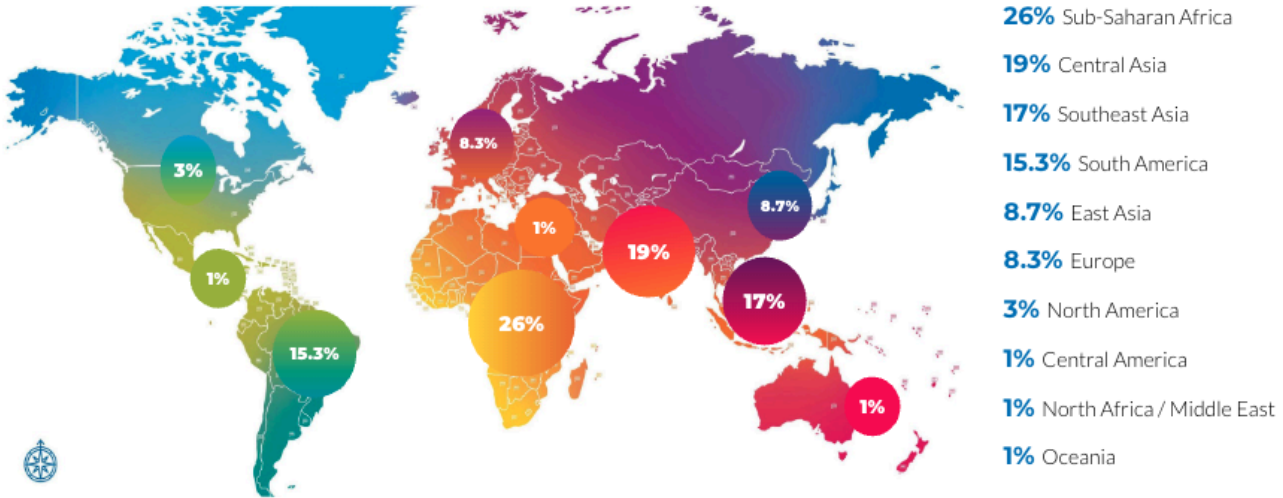
This edition of the Program engaged 300 high school teachers from 44 countries, reaching an estimated 45,000 students through global citizenship and intercultural learning activities. Overall satisfaction with the program remains highly positive (4.91 out of 5), with teachers affirming that it provided them with the content and tools to implement global citizenship education in their classroom practices. This feedback is supported by results from a self-assessment questionnaire, which show a significant increase (above 0.3 growth) in teachers' dispositions, knowledge, and skills related to globally competent teaching in 11 of the 12 affiliated dimensions, consistent with program results from previous years. Additionally, we can report that the completion rate of the online learning certification portion of the program exceeded 68%, outperforming the industry average completion rate for adult learners in online courses. The number of program participants nominated by AFS Network Organizations reached 208, meeting our initial goal.

### Goals for the next edition of the Program include:

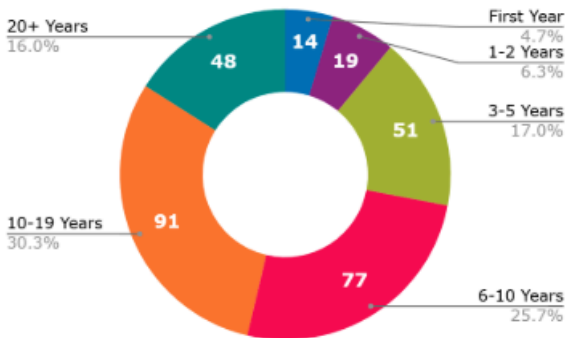
- **Engaging** another 300 teachers, continuing to have 200 of these nominated by AFS organizations, while also aiming to reach more representation from different regions of the world,
- **Maintaining** the completion rate of the online learning certification component at 75%, and
- **Launching** the second season of the Global Classroom Conversations podcast.

## 2024-2025 Effect+ for the Classroom Program by the Numbers

Participants per Region %



Participants Teaching Experience



Participants Teaching Subjects

