





August 13, 2022 Session Concept Notes & Descriptions

Panel Discussion on "Transforming Education For All" Concept Note

Date: Saturday, August 13, 2022

Time: 10:00 - 11:15 AM

Background

While progress has already been lagging on achieving the Quality Education Goal, Covid-19 has further wiped out 20 years of education gains. It has become known as a "generational catastrophe" as millions of children have fallen behind in their learning. The COVID-19 pandemic has brought significant turbulence to education and due to inequalities and poverty, some students suffer more than others. The Education 2030 Framework for Action aims to mobilize countries and partners around SDG 4 on education and its targets. The 2021/2 UNESCO GEM Report delves into the importance of non-state actors in providing education and opportunities to 350 million children worldwide, while questioning quality and equity.

In response, industries have shifted their attention from simply promoting education to incorporating technology into schools, especially to accommodate the ongoing pandemic. In the midst of a pandemic, digital learning has become one of the most common alternatives of learning. In many areas, people are benefiting from utilizing technology in the workplace, and organizations are focusing on promoting the use of technology in schools. Companies such as Apple joined the ConnectED Initiative in helping 144 underserved schools to have technology available in their classrooms. UNICEF also partnered with tech companies and NGOs to strengthen the global vision in digital learning. While these efforts pave the way for learning to become a reality for countless students globally, it further highlights those that continue to lack access to such technologies.

International organizations have been recognizing the importance of youth participation in the global discourse. The United Nations is at the forefront of encouraging youth to make an impact in education. The 2022 Transforming Education Summit will be focusing on mobilizing greater political ambition and commitment to education and mobilizing both the private and the public sectors to accelerate progress in education to move the 2030 Agenda forward.

This panel seeks to help delegates examine what needs to be done to further advance SDG 4 and the conditions that are needed for education to succeed, taking into account the detrimental effect of the pandemic on global education. It highlights what young people can do to lead the move towards inclusive and accessible education, while looking at how technology is changing the scope of education in the modern world.







Panel Discussion on "How can we achieve equitable access to healthcare and prevent non-communicable diseases?"

Concept Note

Date: Saturday, August 13, 2022

Time: 10:00 - 11:15 AM

Background

According to the World Health Organization, non-communicable diseases (NCDs) are the leading cause of death worldwide. The burden of NCDs is disproportionately impacting those at or below the poverty line, and in low-to middle-income countries, accounting for 54% of deaths. In the US alone, the cost of lost output is projected to reach \$47 trillion in lost income by 2011-2025. As economies age and populations in low-to middle-income countries grow, NCDs are likely to cause the most affliction to SDG #3 Good Health and Well-Being. Covid-19 has exacerbated risks for already at risk populations.

Youth, ages 10 to 24, comprise more than a quarter of the world's population and a larger proportion in low-to middle-income countries, and they are the most at risk to the consequences of NCDs. With heavy influences by culture, geography, and socio-economic conditions, adolescents are the most susceptible to the risk of poor air quality and unhealthy habits such as substance abuse and physical activity. Improving adolescent health is vital as it will have the greatest short and long term effects especially for future generations. Youth may be at the greatest risk however, they also hold the greatest opportunity to reverse the crisis.

According to UNICEF, the indirect effects of COVID-19 on children and adolescents are going to be 'substantial and widespread.' Strained health systems, household income loss, school closures and disruptions to preventative interventions like vaccination programmes are just some of the impacts likely to have major long-term consequences for youth. In the upcoming years, the medical industry will have the most opportunity to be reshaped coming out of the global health crisis and learning a great deal from the pandemic, therefore it is important to raise awareness of NCDs risks and address inequality as new developments begin. By educating our youth on the risks and preventative causes combined with their growing interest in becoming the next generation of healthcare workers, we can change the trajectory of NCD negative impacts.

This panel seeks to highlight the dangers of NCDs, specifically amongst youth and marginalized communities. With speakers from the United Nations International Children's Emergency Fund (UNICEF), the International Association of Adolescent Health (IAAH), AstraZeneca, and RTI International, delegates will learn about the urgency of NCDs in the present and the future. It highlights the significance of healthcare equity and awareness while stimulating new innovation and conversation to overcome these new challenges coming from the pandemic.







Panel Discussion on "Conquering the Divide in a Polarized World" Concept Note

Date: Saturday, August 13, 2022

Time: 11:30 - 12:45 PM

Background

The world is becoming increasingly polarized both politically and socially. In response to this polarization, the United Nations Secretary General's Common Agenda calls for commitments from civil society and organizations to promote peace and justice. The Agenda also aims to include youth in the dialogue for peace. Ever since the Sustainable Development Goals (SDGs) were introduced, youth have taken leadership to act in order to help achieve the SDGs and work towards sustaining peace. Along with SDG 16 on "peace, justice and strong institutions," the 2015 UN Security Council adoption on resolution for youth, peace and security, the United Nations is urging states to be inclusive of youth organizations as well as the inclusion of youth as stakeholders in the decision-making process. However, there remains a huge gap in including youth from all backgrounds, causing peace dialogues to be non-inclusive and lack the platform for youth to express their ideas.

Though the Global Peace Index showed significant improvements on transnational peace, conflicts still arise both between nations and within nations. As the war in Yemen enters its sixth year, being the world's largest humanitarian crisis with 80% of the population needing aid and protection, organizations such as Amnesty International and UNICEF are among the pioneers that took actions in bringing aid to Yemen. More recently, the ongoing Russo-Ukrainian war posed a great challenge to the international community, and is in urgent need of action to help the people stuck in affected areas. The United Nations along with the International Organization for Migration are actively working together in solving the refugee and internally displaced persons crisis. In all of these fronts, major work is yet to be done to truly bring peace and safety to the people.

The world is becoming more polarized, both within societies and across nations. Therefore, the government, private sector and civil society need to work together in promoting peace and justice and mitigating polarization. It is essential for young people to be equipped with the knowledge and understanding of global conflict and the factors that are needed to sustain peace. The objective of this panel is to examine increasing polarizations both locally and globally and provide youth a platform to engage in efforts to support and sustain peace.







Panel Discussion on "The Imperative of Global Citizenship" Concept Note

Date: Saturday, August 13, 2022

Time: 10:00 - 11:15 AM

Background

Our increasingly globalized and digitalized world is marked by complexities and challenges that demand that we learn, work and live together across our many differences, and develop solutions to tackle global challenges. In recent years in particular, governments, educational experts and employers increasingly acknowledge the importance of global citizenship as a key trait for young people worldwide to develop in order to succeed in their careers and in making a positive contribution to the society at large.

Advancing global citizenship is one of the targets within UN Sustainable Development Goal 4, where fostering global citizenship through education is singled out as a requirement to allow youth to acquire the knowledge and skills needed to create a more just, peaceful, inclusive, secure and sustainable world. However, tensions between local and global, isolationism and emerging economic crises pose a serious threat to global citizenship. Even among the allies who agree on its importance, there often tends to be a lack of systematic investment to support young people who want to learn and act as global citizens. In order to overcome such barriers, actors from different sectors, from early education, civic action to employment, must come together to provide resources and platforms for young people to not only understand what global citizenship is, but why it is urgently needed and how they can advance it.

Bringing together experts from different sectors—non-formal educators, not-for-profit leaders, social activists and business representatives— this panel seeks to examine the value of being a global citizen and how global citizenship is crucial for personal and professional achievements and in contributing to a better world.







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Panel Discussion on "Diversity, Equity and Inclusion in Global Careers" Concept Note

Date: Saturday, August 13, 2022

Time: 11:30 - 12:45 PM

Background

The case for diversity, equity and inclusion (DEI) is stronger than ever—numerous studies and reports from the field demonstrate that it is the right, urgent and important direction to take for individuals, workplaces and societies. Just like local communities that global corporations work in are diverse and represent people from different backgrounds and experiences, so must the workplaces. DEI is then essential for demonstrating respect and acceptance for our increasingly globalized communities, while it also creates a sense of belonging, increases engagement and productivity, attracts and retains a broader range of talent globally, and increases the companies' effectiveness by including different perspectives and knowledge.

The United Nations 2030 Agenda tackles these issues on different grounds. SDG 5 highlights gender inequality as one of the biggest challenges of inclusion in careers. Though recent efforts have offset some gender discrimination, it has not been eliminated. More recent efforts focus on addressing inclusion of people with special abilities in the workplace and equal consideration for employment. When it comes to inclusion, it is crucial to communicate the goals and measure progress. The unconscious bias is embedded in our cultures and takes time to eliminate; however, having clear goals and closely monitoring the performance of specific practices can help organizations identify the most effective path to a more inclusive workforce.

Strategic and inclusive hiring practices could tackle as many as three SDGs and indirectly impact others. Most importantly, young people who are preparing to join or have just entered the global workforce will no longer accept the status quo, and clearly signal that the future of work must account for diversity, equity and inclusion. Furthering DEI efforts is an ongoing process and needs to consider various areas such as inclusive decision-making, trust, fairness, a sense of belonging, and integration of differences, among others. In addition, inclusion is part of the day-to-day interactions between employees, so it is vital to provide the tools and the space for them to share feedback and participate in training. This panel seeks to discuss measures taken by global organizations to promote DEI, address its challenges, and assess the techniques they implement to overcome those challenges. Lasting and meaningful progress in the workplace necessitates actions and efforts from different fields to ensure diversity, equality, and inclusion.







Panel Discussion on "Inclusion in Technological Advancements For All" Concept Note

Date: Saturday, August 13, 2022

Time: 11:30 - 12:45 PM

Background

More than ever before technological advancements have turned from ideas to multi billion dollar companies and made their way into our homes. Whether they mechanize processes, improve decision-making through enhanced data analysis, or make services more accessible, these new technologies are affecting our present and will have a greater impact on our future.

An innovation that has changed our lives without even knowing it at times is Artificial Intelligence (AI), where machines are taught to perform certain tasks that typically require human intelligence. There have been significant advances in AI, and we can see its impact in fields such as health, farming, economics, customer service, cyber security, and transportation, among many others. As consumers we make decisions to incorporate AI in our day-to-day life, including Apple's Siri, autonomous cars such as Tesla, or social media algorithms. Much like any technological advances there is ongoing discussion on its effect on workers, accessibility to data, ethics, the liability for AI decisions, and algorithmic bias. One of the latest advancements in tech is the Metaverse, a world of 3D virtual reality. On the one hand it has demonstrated accessibility that allows anyone from anywhere to enter into the Metaverse and potentially meet with people around the globe. While space has traditionally not been accessible, advancements of space exploration technologies are spouting ideas of space tourism. Many are concerned that too much money is being spent on creating an escape from reality instead of investing in improving the current one. Prominent voices have echoed the importance of addressing the real issues on Earth instead of going into virtual or extraterrestrial life.

One thing in common in all of these advancements are issues on inclusion and being able to help or be accessible to the most marginalized populations in the world. As such, there is a popular debate around technological innovation exacerbates economic inequalities as it is advancing faster than things like education. The panel will discuss how technology is being applied to a diverse array of fields and its impacts in people's day-to-day lives. Experts on the panel will address the ways in which they confront the issues associated with technological advancements and how youth may play a role in their own future.







Title: Workshop on Skills for communicating with the world

Organization: Generation Global, Tony Blair Institute

Date: Saturday, August 13, 2022

Time:3-4pm

Description:

This workshop will prepare young adults to become global communicators, able to navigate their future pathways and social interactions within education, employment, and diverse communities. Participants are invited to bring to the workshop examples of some of the most pressing global issues they face today. Following training in the core skills of dialogue, they will be able to draw insights from one another and understand each other's perspectives and experiences surrounding these issues. At the end of the session, participants will receive a Generation Global Dialogue toolkit to support them in working with youth to implement dialogue in their own communities.

Title: Workshop on Using Artificial Intelligence for Social Good

Organization: PwC

Date: Saturday, August 13, 2022

Time:3-4pm

Description:

Artificial intelligence is often thought of only as advanced robots, but what if we could predict natural disasters before they happen? Track diseases such as COVID-19 as it spreads to eliminate it sooner? Or to improve the lives of people living with disabilities? While AI has the potential to deliver largescale social impact, what do we do when artifical intelligence is used in sensitive areas and creates new problems like data discrimination? This workshop will examine how to apply artificial intelligence to social, humanitarian and environmental challenges while understanding the risks and challenges of leveraging new technologies.







Title: Workshop on Global Citizenship in Digital World

Organization: Global Gateways Advisor

Date: Saturday, August 13, 2022

Time:3-4pm

Description:

Global citizenship is about engagement. Much of the dialogue in today's world is taking place online – and while social media has created unprecedented opportunities for sharing, connection and action, the environment is also rife with noise, polarization and misinformation. Important voices can often be overlooked. How can we break through and use digital and social media to be ambassadors for the issues we care about? This Digital Ambassador Session will show Delegates how to build and deploy their own digital voice to advocate for change and *Dare to Reshape the World*.

Title: Workshop on Philanthropy and Grantseeking Basics

Organization: Candid

Date: Saturday, August 13, 2022

Time: 4:15-5:15pm

Description:

The session will cover some of the most important aspects of U.S. philanthropy and highlight the latest trends in the sector. The speakers will use interactive polling, graphs, and charts to provide insights about how U.S. philanthropy works and how it can be leveraged to ensure greater social impact. In addition, the speakers will discuss what makes a compelling case for support, and how to approach a foundation in the U.S to secure funding. The session will also focus on Candid's international engagement and how Candid is working with partners globally to strengthen the social sector and connect philanthropy to the broader development ecosystem. Lastly, the speakers will cover some of Candid's tools that can be used to ensure greater impact. The session will be designed with an international audience in mind, but youth working domestically in the U.S. will also benefit from it.







Title: Workshop on Dare to Lead: What types of leadership are required in the 21st Century?

Organization: Schwarzman Scholars Date: Saturday, August 13, 2022

Time:4:15-5:15pm

Description:

To affect change in the world today, young leaders must rely on more than academic preparation, individual charisma or aptitude. In an increasingly volatile, divisive, and yet interconnected global society, transformative leadership requires courage to defy the status quo and the many persisting hostilities and misunderstandings between nations, cultures and peoples. The leaders of the 21st Century must be able to navigate complex and cross-cultural environments. They must take action and dare to learn from differences, forge innovative coalitions and harness the power of both global and local networks. But that is not enough. In the historically decisive upcoming decades, as the world order is redesigned, what kind of leaders will the world need? What are the key attributes (and experiences) we should seek to find in the young leaders of today - and aspiring leaders of tomorrow? How do we identify, prepare and support those leaders? In this workshop, facilitated by Dr. Frederico Menino, participants will be invited to reflect around those and other questions related to the umbrella theme of "global leadership in the 21st Century. The workshop will draw from case studies and other unique components of the Schwarzman Scholars leadership curriculum.

Title: Workshop on Building Your Advocacy Skills on Sustainable Development Education
Organization: Global Schools Program, Sustainable Development Solutions Network (SDSN) Youth

Date: Saturday, August 13, 2022

Time: 4:15-5:15pm

Description:

Join the Global Schools team for an interactive training on advocating for Education for Sustainable Development and Climate Action. Learn about why teaching SDGs in the classroom is not only good for society and the planet, but also for quality education outcomes in general. Then, build your advocacy skills and learn how to speak to NGOs and school leaders, as well as policymakers and Ministers of Education about the importance of incorporating SDGs and climate action into education. Brainstorm activities that encourage younger students to solve local sustainability challenges, and learn about specific advocacy actions to implement in your local context.