What is FILE?

FILE is the annual Forum on Intercultural Learning and Exchange sponsored by the Intercultura Foundation in Colle di Val d'Elsa (Italy), the European Federation for Intercultural Learning (EFIL) in Brussels (Belgium) and AFS Intercultural Programs in New York (USA). It includes - by invitation - some sixty experts, researchers and practitioners in the field of international youth exchanges and intercultural learning. It is an opportunity for academics to meet and discuss with professionals and volunteers who work in the field of intercultural education - and for practitioners to learn about theories and researches in this field.

General topic of FILE VIII

The intercultural training of teachers: from theory to practice

Sub-topics

- How to formulate a credit programme for Intercultural learning for initial teacher education?
- How to structure an in-service programme for professional development for teachers?
- What are specific activities and approaches for developing teachers’ intercultural learning?
- What needs to happen to secure school heads’ commitment to intercultural learning and professional development for teachers?
- What are the implications of PISA 2018 Global Competence Test for the professional development of teachers? for the classroom and curriculum?

Desired outcomes

A survey of what is done already in initial and in-service training for secondary school teachers and how intercultural competence is already included in the competence framework for teachers. At the end a statement by the Forum on a programme for intercultural training of teachers in both initial teacher education and in-service training and on the need for school commitment to intercultural learning.

Venue

Fondazione Intercultura
Via Gracco del Secco, 100
53034 Colle di Val d’Elsa (Siena, Tuscany)
Draft programme

Opening night on Thursday, 2nd November

18:00 - 19:00
Arrivals and registration at Intercultura Foundation – Center for Intercultural Training - Via Gracco del Secco 100 – Colle Val d’Elsa

19:30
Dinner

20:30
Welcome to Intercultura Foundation and to Forum VIII – Roberto Ruffino
Key note speech

Friday, 3rd November

9:00
Presentation of some studies:

- EU Study on initial teacher education for diversity – Hanna Siarova, PPMI (confirmed)
- Council of Europe’s Implementation of the Framework of Competences for democratic culture and ICL training for teachers – Martyn Barrett, University of Surrey (confirmed)
- Initial intercultural training to future secondary school teachers – William Gaudelli, Columbia University (confirmed)
- In service ICL training for teachers – Ildikò Làzar, Eotvos Lorand University (confirmed)
- Progress on PISA Global Competence Assessment 2018 – Mario Piacentini, OECD, (confirmed)

13:00
Lunch

14:30 - 16:30
Work on morning’s presentations: five discussion groups to identify issues that should be kept in mind when planning ICL for teachers and that might be included in the closing statement. Initial discussion on draft of final statement:
1. What do teachers need from their administrators to be prepared in light of PISA 2018?
2. What minimal initial and in-service preparation do they need to support ICL in their teachings?
3. What are concrete ways to transfer ICL to their pupils

17:00 - 18:00
Plenary session
- Reports from the working groups.

Registration for following day’s groups

20:00
Dinner
VIII FORUM ON INTERCULTURAL LEARNING AND EXCHANGE

Saturday, 4th November

9:00 - 9:25
Plenary session
• Short presentation of five case studies

9:30 - 11:00 and 11:30 -13:00
Some concrete case studies of teacher training institutions, universities, agencies (in groups, each participant attending two shifts):
• Case 1. EFIL/Intercultura: presentation of project “Intercultural Training for pupils and teachers” - in service ICL training of teachers - Flaminia Bizzarri and Elisa Briga (confirmed)
• Case 2. British Council: in service ICL training for teachers – Vicky Gough (confirmed)
• Case 3. Alpen Adria Universitaet Klagenfurt: training GCED specialists and multipliers - Heidi Grobbauer (confirmed)
• Case 4. Case study on intercultural learning in initial education of secondary-school teachers (TBD)
• Case 5. Case study on the commitment of school principals to promote intercultural learning (TBD)

13:00
Lunch

14:30 - 16:30
Work on final statement and provide answers to questions of previous day:
1. What do teachers need from their administrators to be prepared in light of PISA 2018?
2. What minimal initial and in-service preparation do they need to support ICL in their teachings?
3. What are concrete ways to transfer ICL to their pupils?

16:30 - 17:30
Plenary session
conclusions of the Forum.

20:00
Dinner

Sunday, 5th November

Departures
Participants

Preparatory team:

- Elisa Briga - European Federation for Intercultural Learning
- Darla Deardorff - Duke University
- Uffe Gravers Pedersen - Former Director of Sec. Education, Danish Ministry of Education
- Melissa Liles - AFS Intercultural Programs
- Roberto Ruffino - Fondazione Intercultura

Invited speakers and experts:

- Mattia Baiutti, University of Udine – confirmed
- Martyn Barrett, University of Surrey and Council of Europe - confirmed
- Ina Baumann, Lower Saxony Minister of Education - confirmed
- Mercé Bernaus, University of Barcelona - confirmed
- Veronica Boix Mansilla, Harvard University, Boston
- Antonina Borruso, Calderone, Carini, Torretta high school, Palermo - confirmed
- Linda Darling-Hammond, Stanford University - confirmed
- Nanda Dimitrov, Western University of Canada - confirmed
- Kyra Garson, Tompson Rivers University, Canada - confirmed
- William Gaudelli, Columbia University, New York - confirmed
- Vicky Gough, British Council - confirmed
- Heidi Grobbauer, Alpen Adria University Klagenfurt - confirmed
- Prue Holmes, Durham University, Durham - confirmed
- Zsllvia Kalman, European Commission - Working Group on Promoting Citizenship
- Ildikó Lázár, Eotvos Lorand University, Budapest - confirmed
- Alexander Leicht, UNESCO, Paris
- Nektaria Palaiologou, University of Western Macedonia - confirmed
- Mario Piacentini, OECD, Paris - confirmed
- Ana Sofia Reis Castro, Institute of education University of Lisbon - confirmed
- Carla Roverselli, University of Rome - confirmed

- Hanna Siarova, PPMI, Vilnius - confirmed
- Carlos Torres, UCLA-UNESCO, Los Angeles
- Barry van Driel, IAIE, International Association of Intercultural Education - confirmed